



THE EXCELLENCE IN HEALTHCARE LEADERSHIP PROGRAM (EHL)

EHL Information for Employers

Healthcare organizations across Canada are experiencing a leadership gap. New and emerging leaders are taking on greater responsibilities to champion teamwork, results, value and service while supporting the pandemic response and recovery.

Excellence in Healthcare Leadership is designed for the majority of health leaders who want to advance their leadership skills while maintaining a full and active career.

Participants have a commitment to learning and improvement. EHL improves their knowledge, skills and professional network, and it increases their value to the organization through a personal action plan, new tools, and improved self-awareness.



The EHL Program Advances Your Organization's Agenda

EHL has been created for self-driven, busy health providers and administrators. It is an applied leadership program which means there are no academic pre-requisites or exams. We enrol active, busy professionals. What's more, the learning format is flexible:

- EHL is for leaders who learn best through blended formats including discussion, readings, short videos, case studies, and reflective questions.
- Online content allows participants to incorporate learning around their work and life.
- Multimedia is supplemented with bite-sized (one-hour) live online sessions with peers and learning mentors. These discussions reinforce professional development and engagement.
- Core content and materials are supplemented with deeper dive topics and sessions that participants choose for themselves. Participants self-select deeper dive sessions that best fit their leadership interests and challenges.
- Participants build a leadership action plan during the program. This capstone project defines their personal objectives and the specific steps they'll take to support organizational and personal growth.



LEAD INSIGHTFULLY

CAPSTONE REFLECTIONS

As you complete each topic (Teams, Results, Value, Care) as well as each of your deeper dive workshops, take some time to reflect on your learnings, based on the prompts below. You can do this in a journal or a word document using whatever format you are comfortable with. You will use these reflections to inform your final Capstone Report, but the original versions are meant to be informal and you will not be asked to share them with anyone, including the facilitators.

You can choose which of the questions seem relevant to you and do not have to answer them all. However, you should spend some time focusing on the final italicised questions.

- What were some of my most powerful learning moments during this topic and why was that so?
- What is the most important thing I learned personally?
- Were there parts of this topic that made me feel uncomfortable or defensive or ideas that I did not agree with? Why was that?
- Did the contents of this topic cause me to rethink any of my previous professional experiences? How?
- Does this topic feel important and relevant to me? Why or why not?
- Did this topic give me further insight into myself as a leader? How so?

- If I was leading change in my organization / province or the healthcare system in regards to this topic what would I do? What steps would I take first?
- ***How can I apply my learning in this topic to my professional context?***
- ***What is one thing I commit to doing at work in the short term based on my learnings from this topic? What is the timeline in which I will implement this change? How will I measure the impact of this change?***





UNDERSTAND YOUR OPTIONS

JSGS offers a number of programs for Healthcare professionals looking to increase their competencies. Find out more below.

| | Excellence in Healthcare Leadership | Health Systems Graduate Certificate | Masters in Health Administration |
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| Emphasis | Leadership skills and visioning built around four core topics (Teams, Results, Value and Service). Participants who complete the program receive LEADS certification. | Managing health systems leading to a course-based Master's certificate, and satisfying some of the requirements for an MHA. | Leadership, management and policy capacity leading to a course-based Master's degree. |
| Format | 4 month professional education certificate- Online using live sessions and recordings, multimedia, and written materials. There are 12 core learning modules and participants select two Deeper Dive workshops. | Academic Certificate- Online using live sessions and recordings, multimedia, discussion forums and written materials. There are 12 core learning modules and participants select two Deeper Dive workshops. | Master's Degree Program - Primarily online using live sessions and recordings, multimedia, discussion forums etc. Two in-person weekend residencies in Regina feature lectures, simulations and group exercises. |
| Eligibility | Aimed at leaders at all levels in the health system. | Either a minimum of 5 years in government or non-profit management and/or a four-year undergraduate degree with a minimum overall GPA of 70 percent. | Minimum of 3 years of relevant health sector experience along with meeting entrance requirements of the Faculty of Graduate Studies and Research |
| Time Commitment & Cost | 25 - 40 hours \$1,800 | 6-12 hours per week for three (four month) semesters. \$7,310.25 plus mandatory student fees, and an international surcharge (if applicable). | 6-12 hours per week for nine courses plus two weekend residencies. \$24,367.50 plus mandatory student fees, and an international surcharge (if applicable). |