

ONLINE LEARNING AS ASSEMBLAGE

A JOHNSON SHOYAMA ONEd PRESENTATION

TUESDAY, NOVEMBER 10, 2020 / 12:00 - 1:30 PM

Delivered via Zoom. [Click here to register.](#)

Much of the richness of technology enhanced education comes from the ability to (co)construct rich networks of learning resources and software which contribute to learning. Educators can effectively use technology from many industries and “hack” it to suit educational purposes in exciting and innovative ways. However, students may experience fatigue and overwhelm in the face of too many new and changing tech tools. In this interactive session, participants will be invited to discuss the barriers and opportunities of integrating a variety of software and tools into the online learning experience.

We will discuss ways to make such integration smoother and more learner friendly. We will explore a variety of tools that can be used to facilitate many parts of the online education experience including: student communication, project management, interactively gathering student input both asynchronously and in the moment, sharing resources, and facilitating student assignments. Please come prepared to share suggestions of your favourite tools and strategies for integrating varied software effectively.

The Online Education (OnEd) Network is a group of experts—and aspiring experts—working towards creating top-notch online courses for the university community.

For more information or to be added to the OnEd mailing list, please contact Martin Boucher (martin.boucher@usask.ca) or Emmy Neuls (emmy.neuls@usask.ca).



PRESENTED BY: JAMIE MAYOH-BAUCHE

Jamie has worked in the field of adult and professional education for over 15 years. She has designed, implemented and assessed educational programming in community organizations and higher education. In a variety of roles, Jamie has provided leadership in the collaborative creation of training programs, curricula, and educational policy informed by best practice and innovative approaches. She has extensive experience relevant to the design of online learning. Jamie currently works in Executive Education at the Johnson Shoyama Graduate School of Public Policy, designing online training programs for health leaders, public sector board members and public servants amongst others.

Jamie has Masters of Adult Education (MAdEd) from St Francis Xavier University and is currently enrolled in a PhD program in Curriculum and Instruction with a focus on Educational Technology at the University of Regina.



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